

Reclaiming Our Two-Spirit Bodies Working Towards Community Healing & Wellness in St. Louis Matthew R. Frank, MPH/MSW '16, The Brown School



This qualitative, community-based research project involved individuals who identify as American Indian/Alaska Native (Al/AN) & lesbian, gay, bisexual, transgender and/or queer – two-spirit (LGBTQ-TS) in the St. Louis area, exploring the impact on this exerts on identity, health, wellness, and barriers to health care.

Background

- Historically, Native societies incorporated gender roles beyond just male and female. Two-Spirit refers to the inclusion of both feminine and masculine components within one individual (Fieland et al., 2007).
- Two-Spirit is used currently to reconnect with tribal traditions related to gender identity and sexuality.
- LGBTQ-TS AI/AN individuals experience more prejudice and discrimination; have higher rates of suicide deaths, attempts, and ideation than heterosexual AI/AN and LGBTQ people of other racial/ethnic backgrounds (Barney, 2003).
- Epidemiologic data indicate that the general Al/AN population is at disproportionate risk for poorer general health and physical pain and impairment (Chae & Walters, 2009).

Research Goals

- Gain knowledge of the LGBTQ-TS AI/AN individuals in the St. Louis metro area
- Increase familiarity with issues and barriers encountered by LGBTQ-TS AI/AN individuals in trying to access services in the St. Louis metro area.
- Gain access to more resources for additional learning and referrals
- Research on LGBTQ-TS AI/AN individuals is sparse (Chae & Walters, 2009).

Methods

- In-depth interviews, focus groups, and surveys were conducted with LGBTQ-TS individuals, covering topics of identity, community strengths, aging, and health concerns.
- Participants were recruited through social networks and events, and through advertising on SAGE Metro St. Louis' web site.
- Consistent with narrative and indigenist research methods, the interviews provided opportunities for people to share their testimonios, a type of oral history and life story as LGBTQ-TS people (Tuhiwai Smith, 2005).

Results

Although somewhat limited in number and diversity, the groups provided insight on a wide variety of issues. Qualitative data analysis revealed five overarching themes across focus-group and individual interviews. Themes relate to general services and advocacy care, as well as to issues of cultural competency:

- Diversity among LGBTQ-TS people
- Presenting health issues
- Multiple identities
- Negative impacts on health
- Aging

Table 1. Barriers to Health Care					
% indicating that the factor is "somewhat" or a "major" problem	distance to LGBTQ sensitive medical facilities	workers refuse to	they will be treated	4. Not enough health providers are trained to care for LGBTQ people	5. Not enough mental health specialists
Participants (n = 23)	30.4%	60.8%	65.2%	47.8%	69.5%
% indicating that the factor is "somewhat" or a "major" problem	psychological support	of LGBTQ	personal	9. Lack adequate and affordable housing	10. Lack of transport to get to needed services
Participants (n = 23)	56.5 %	34.7%	39.1%	26.1%	52.2%

"All Native people are dealing with trauma from our communities past and present."

Conclusions & Community Relevance

Community Engagement for Two-Spirit Input

- The interviews and focus-group conversations provide particular perspectives on the health and human-service experiences of LGBTQ-TS AI/AN people.
- As a minority group, LGBTQ-TS AI/AN individuals in St. Louis, MO experience many forms of oppression, in a variety of contexts — in the general LGBTQ community, in Native communities, and in the wider world.
- Oppression can take the form of homophobia, racism, or invisibility, and it can also mean inadequate access to health care in the context of greater health needs.

Clinician and Agency Recommendations

In focus groups and interviews, respondents offered a range of recommendations that cluster in seven culturallybased areas.

- 1. Connect with the community
- 2. Develop peer-based services and support
- 3. Develop additional services and support
- 4. Collaborate with other agencies to enhance direct care
- 5. Offer more provider education and training
- 6. Offer service-user education and training
- Enhance agency environment the physical space and "Native hubs" (Ramirez, 2007).

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